

My Notes on GRADE (Group ReadinAssessment and Diagnostic Evaluation)

1. Good bye, 4Sight!
2. Hello, GRADE!
3. Paper/pencil test
4. Pre-K ⇔ K ⇔ 6 ⇔ 7 ⇔ 8 ⇔ 9 ⇔ Reading Plus/Co-Taught 10-11 ⇔ New to CVHS (grades 9-12)
5. \$12/student
6. Research and Norm-Referenced
7. Aligned to Common Core
8. Grade-based
9. Untimed Test (Test of Power, Not of Speed)
10. Should take 60-90 minutes
11. Questions are not in ascending order of difficulty so students won't get frustrated
12. Julie Kobie, our LADL, will collect, score, and share the assessment results with us.
13. Dates/Forms Used
 - a. Testing Window #1 (Sept. 2012): "A"
 - b. Testing Window #2 (Jan. 2013): "A"
 - c. Testing Window #3 (May 2013): "B"
14. Teacher Administration
 - a. No accommodations/modifications (Sp Ed will test in LGI instead of auditorium on 9/4 or 9/6)
 - b. Manual (you read verbatim)
 - c. Note: There is a Listening Comprehension section (15 minutes)
 - d. Also note: Don't encourage students to guess (misleading if a guess is correct). If they do not know an answer, students should leave the answer blank so it is scored as incorrect.
15. No open-ended questions
16. Types of Data GRADE Provides ("Reading Specialists are receiving training in utilizing this data to drive instruction and student interventions."):
 - a. Raw Score
 - b. Stanine
 - c. Normal Curve Equivalency
 - d. Percentile
 - e. Grade Equivalence