

Help! This Special Education student
is in my room,! Now what do I do?

...or is there a patent for spray Ritalin?

Considerations

- Tolerance for failure and frustration is very low
- They need clear instructions/check for understanding
- Don't assume they know how their IEP works
- Rereading of directions/repeat somehow
- Tests/quizzes study guide/practice tests

- Copies of notes
- Desk checklists
- Written responses very trying- give keywords, phrases, structures
- Research (amount, locating information, final product, pre-pulled information)

- How else can you assess?
- Getting away from using so many assess/modifications and using instructional based
- Behavior plans - providing data when required
- An organizer they need it! A skill to be taught...
- Communicating with students, get them to conference with you, they wont ask questions or come to you with concerns

The IEP Implementation and Creation

- When planning instruction and modifications... Looking at the IEP
- What needs modified?
- What needs to be done in parallel?
- When can we accept a different outcome?
- If work completion is an issue, do we need to say how many assignments as a percentage is acceptable?
- What do we do when there are performance, learning or behavioral or other issues?
Involve me, case manager so we can make a team decision.
- Providing data based and observable information (the ABCD of goal and SDI)